

INFORMATION BULLETIN

JOB TRAINING PARTNERSHIP ACT

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TO: SERVICE DELIVERY AREA ADMINISTRATORS
PRIVATE INDUSTRY COUNCIL CHAIRPERSONS
JTPD PROGRAM OPERATORS
EDD JOB SERVICE OFFICE MANAGERS
JTPD STAFF

SUBJECT: NEW WEB ITEM – SENATE BILL (SB) 645 PERFORMANCE BASED
ACCOUNTABILITY SYSTEM FIRST YEAR REPORTS

The purpose of this Information Bulletin is to announce the availability of the Senate Bill 645 Performance-Based Accountability System first year reports on the Internet. The site address is <http://www.sjtcc.cahwnet.gov/pba>.

The SB 645, which became law on January 1, 1996, required the State Job Training Coordinating Council (SJTCC) to design and implement a system to evaluate the performance of publicly-funded workforce preparation programs by January 1, 2001. The SJTCC formed a special committee on Performance-Based Accountability (PBA Committee) to oversee the development and implementation of a statewide report card system over a five year period, which began in June of 1996.

The PBA Committee determined that the first set of reports would apply common measures to programs funded by the Job Training Partnership Act (JTPA), the Carl D. Perkins Vocational Education Act, the Job Opportunities and Basic Skills Programs (Greater Avenues for Independence in California), the Wagner-Peyser Act, the California Employment Training Fund, the Rehabilitation Act of 1973, and certified community college programs.

For the first year reports, participating agencies were required to provide data on those individuals who had completed or terminated training or services between July 1, 1995, and June 30, 1996. These data are described in the reports in terms of program "completers" (intended to be participants who completed training or services) and program "leavers" (intended to be participants who left training or services prior to completion). The actual definition of program "completers" and "leavers" differs across programs. For the JTPA program, "completers" are defined as participants in the Title IIA, Adult, and Title III programs who were either employed or continued their education/training at the termination of their participation in the program. Conversely, "leavers" are defined as Title IIA Adult, and Title III participants who were terminated from the program for reasons other than employment or further training.

The PBA Committee developed specific performance measures that utilize data from the Employment Development Department's unemployment insurance and quarterly wage records, and the Department of Social Services Medical Eligibility Determination System to evaluate "completers" and "leavers" in each program. These performance measures will be refined and new measures will be added as the PBA system is implemented progressively over the next five years.

This website provides a comprehensive overview of the PBA system and a Help screen to instruct you how to navigate, print, and copy information to a spreadsheet. There is a separate chapter for each participating program. The information presented in each chapter is organized into five subsections (i.e. Delivery System, Participant Characteristics, Training/Services Provided, Performance Measures, and Detailed Analyses). The computer generated tables can be accessed by selecting one of the seven programs. This information can be customized for your own detailed analyses or to create charts and graphs by using a spreadsheet. In order to view the actual PBA reports, you must first select the program, and from that page, select HOME. This will lead you to the page needed to select your report and specific program summary. For the JTPA program, separate reports are provided for “completers” and “leavers” in the Title IIA and the Title III programs. These reports were derived from the individual participant data reported to the state by SDAs for the 1995-96 program year.

These initial reports should be viewed as a first step in the on-going development of California’s PBA system for workforce preparation programs. Although they represent a significant effort in data collection, a great deal of work remains to be completed before the system can be used to reliably assess performance across all programs.

If you have any problems accessing data on the website, please contact Linda Rogers of the SJTCC Resource Team at (916) 654-6604 or lrodgers@edd.ca.gov. General questions about the PBA system or the first year reports should be directed to Megan Juring of the SJTCC Resource Team at (916) 653-0885 or mjuring@edd.ca.gov, or Ron Addy at (916) 654-8037 or raddy@edd.ca.gov. Program-specific questions may be directed to the agency contacts listed below:

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Questions pertaining to the information provided in this bulletin may be directed to Joannie Ornelas in the Data Analysis Unit at (916) 654-6634 or jornelas@edd.ca.gov.

/S/ BILL BURKE

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